

FALL 2022 PROFESSIONAL DISPOSITIONS		ELEMENTARY									SECONDARY								
		TE 420 - Student Teaching Traditional									TEMS 422 - Student Teaching Traditional								
		Cooperating Teacher			Teacher Candidate			University Supervisor			Cooperating Teacher			Teacher Candidate			University Supervisor		
		Count	Column Valid N %	Mean	Count	Column Valid N %	Mean	Count	Column Valid N %	Mean	Count	Column Valid N %	Mean	Count	Column Valid N %	Mean	Count	Column Valid N %	Mean
LEARNING DIFFERENCES		1	2.7%		0	0.0%		0	0.0%		0	0.0%		0	0.0%		0	0.0%	
1. Recognizes and acknowledges contributions of diverse perspectives of individuals and groups																			
	a) Exceeds Expectations	12	32.4%		23	56.1%		15	36.6%		16	47.1%		10	43.5%		9	36.0%	
	b) Well-Prepared Beginning Teacher	20	54.1%		18	43.9%		24	58.5%		16	47.1%		12	52.2%		14	56.0%	
	c) Developing	3	8.1%		0	0.0%		2	4.9%		2	5.9%		1	4.3%		2	8.0%	
	NA	1	2.7%	3.17	0	0.0%	3.56	0	0.0%	3.32	0	0.0%	3.41	0	0.0%	3.39	0	0.0%	
CONTENT KNOWLEDGE		0	0.0%		0	0.0%		0	0.0%		1	2.9%		0	0.0%		0	0.0%	
2. Is competent and current in content and pedagogical knowledge																			
	a) Exceeds Expectations	8	21.6%		15	36.6%		10	24.4%		13	38.2%		7	30.4%		11	44.0%	
	b) Well-Prepared Beginning Teacher	23	62.2%		24	58.5%		28	68.3%		15	44.1%		13	56.5%		13	52.0%	
	c) Developing	6	16.2%	3.05	2	4.9%	3.32	3	7.3%	3.17	5	14.7%	3.24	3	13.0%	3.17	1	4.0%	
	a) Exceeds Expectations	9	24.3%		11	26.8%		13	31.7%		10	29.4%		7	30.4%		8	32.0%	
INSTRUCTIONAL PRACTICE																			
3. Applies knowledge of effective verbal, nonverbal and written communication techniques																			
	b) Well-Prepared Beginning Teacher	24	64.9%		29	70.7%		24	58.5%		21	61.8%		16	69.6%		16	64.0%	
	c) Developing	3	8.1%		1	2.4%		2	4.9%		3	8.8%		0	0.0%		1	4.0%	
	d) Needs Improvement	1	2.7%	3.11	0	0.0%	3.24	2	4.9%	3.17	0	0.0%	3.21	0	0.0%	3.30	0	0.0%	
4. Adapts to the demands of changing roles and responsibilities																			
	a) Exceeds Expectations	11	29.7%		15	36.6%		11	26.8%		15	44.1%		6	26.1%		10	40.0%	
	b) Well-Prepared Beginning Teacher	22	59.5%		25	61.0%		27	65.9%		14	41.2%		14	60.9%		12	48.0%	
	c) Developing	3	8.1%		0	0.0%		3	7.3%		4	11.8%		1	4.3%		3	12.0%	
	d) Needs Improvement	1	2.7%	3.16	0	0.0%	3.38	0	0.0%	3.20	1	2.9%	3.26	0	0.0%	3.24	0	0.0%	
PROFESSIONAL LEARNING AND ETHICAL PRACTICE																			
5. Takes responsibility for impacting student achievement																			
	a) Exceeds Expectations	6	16.2%		11	26.8%		10	24.4%		13	38.2%		10	43.5%		11	44.0%	
	b) Well-Prepared Beginning Teacher	22	59.5%		30	73.2%		27	65.9%		15	44.1%		13	56.5%		12	48.0%	
	c) Developing	9	24.3%	2.92	0	0.0%	3.27	4	9.8%	3.15	6	17.6%	3.21	0	0.0%	3.43	2	8.0%	
6. Reflects on the ways behaviors, interactions, and decisions impact the culture and climate of the learning environment																			
	a) Exceeds Expectations	7	18.9%		16	39.0%		17	41.5%		14	41.2%		8	34.8%		11	44.0%	
	b) Well-Prepared Beginning Teacher	24	64.9%		24	58.5%		21	51.2%		17	50.0%		15	65.2%		14	56.0%	
	c) Developing	5	13.5%		1	2.4%		2	4.9%		3	8.8%		0	0.0%		0	0.0%	
	d) Needs Improvement	0	0.0%		0	0.0%		1	2.4%		0	0.0%		0	0.0%		0	0.0%	
	NA	1	2.7%	2.97	0	0.0%	3.37	0	0.0%	3.32	0	0.0%	3.32	0	0.0%	3.35	0	0.0%	
7. Attendance, preparation and appearance																			
	a) Exceeds Expectations	18	48.6%		27	65.9%		19	46.3%		22	64.7%		16	69.6%		11	44.0%	
	b) Well-Prepared Beginning Teacher	14	37.8%		14	34.1%		18	43.9%		8	23.5%		6	26.1%		11	44.0%	
	c) Developing	4	10.8%		0	0.0%		4	9.8%		3	8.8%		1	4.3%		3	12.0%	
	d) Needs Improvement	1	2.7%	3.32	0	0.0%	3.66	0	0.0%	3.37	1	2.9%	3.50	0	0.0%	3.65	0	0.0%	
LEADERSHIP AND COLLABORATION																			
8. Works collaboratively in the communities served																			
	a) Exceeds Expectations	8	21.6%		12	29.3%		6	14.6%		14	41.2%		9	39.1%		9	36.0%	
	b) Well-Prepared Beginning Teacher	19	51.4%		26	63.4%		32	78.0%		17	50.0%		12	52.2%		14	56.0%	
	c) Developing	9	24.3%		3	7.3%		3	7.3%		3	8.8%		2	8.7%		2	8.0%	
	d) Needs Improvement	1	2.7%	2.92	0	0.0%	3.22	0	0.0%	3.07	0	0.0%	3.32	0	0.0%	3.30	0	0.0%	